

# MASTER OF ARTS IN THE FIELD OF SPEECH-LANGUAGE PATHOLOGY

As part of GW's nationally ranked speech-language pathology graduate program, students receive in-depth education on all aspects of communication and hands-on experience evaluating patients and administering therapy treatments. The program is fully accredited by the Council of Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA). Part of the social and behavioral sciences discipline in the Columbian College of Arts and Sciences, the program provides full insight into communication, including the consequences and rehabilitation of communication disorders for individuals and society.

The master's program for students with an undergraduate degree in speech-language pathology includes two years of intensive full-time study. Learning environments encompass traditional classroom instruction and clinical education with mentors in the GW Speech and Hearing Center.

Visit the program website (<https://speechhearing.columbian.gwu.edu/ma-speech-language-pathology/>) for additional information.

## ADMISSIONS

**Admission deadlines:** Admission is offered on a rolling basis. Applications are reviewed beginning in January. Applicants seeking funding are strongly encouraged to submit their completed applications no later than April 1. GW will be using CSDCAS application, the common application for Speech-Language Pathology programs, in addition to the GW application. You can find the login portal for CSDCAS here (<https://csdcas.liaisoncas.com/applicant-ux/#/login>). Your application will not be reviewed until both applications are submitted.

**Standardized GRE General test recommended but not required test scores:** (institutional code 5246).

The Test of English as a Foreign Language (TOEFL), the academic International English Language Testing System (IELTS), or the PTE Academic is required of all applicants except those who hold a bachelor's, master's, or doctoral degree from a college or university in the United States or from an institution located in a country in which English is the official language, provided English was the language of instruction.

- Minimum scores for the program are:
- Academic IELTS: an overall band score of 6.0 with no individual score below 5.0; or
  - TOEFL: 600 on paper-based or 100 on Internet-based; or
  - PTE Academic: 53

Students who score are admitted with the requirement to take an English for Academic Purposes course may be required to take this course in the summer preceding enrollment in the program.

**Recommendations:** Two (2) recommendations (sent through the CSDCAS required: recommender portal)

**Prior academic records:** Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended must be uploaded to your online application. Official transcripts are required only of applicants who are offered admission.

If transcripts are in a language other than English, English language translations must be provided. The English translation alone should be uploaded into your application.

Applicants should submit transcripts to both the GW application and CSDCAS.

**Prerequisite requirements:** A bachelor's degree with a major in speech and hearing science or its equivalent. Applicants without a speech major may be considered for the post-baccalaureate program (<https://speechhearing.columbian.gwu.edu/post-baccalaureate-program> (<https://speechhearing.columbian.gwu.edu/post-baccalaureate-program/>)).

**Statement of purpose:** In an essay of 250 – 500 words, state your purpose in undertaking graduate study in your chosen field. Include your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities, and any other substantial accomplishments not already mentioned on the application. If you are applying for an assistantship or fellowship, you should also describe any teaching experience you have had.

Applicants should upload the statement of purpose to the documents section of CSDCAS.

**Additional Requirement:** Resume/CV and course summary sheet uploaded to the documents section of CSDCAS.

**International applicants only:** Please review International Applicant Information (<https://columbian.gwu.edu/international-graduate-applicants> (<https://columbian.gwu.edu/international-graduate-applicants/>)) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:

Columbian College of Arts and Sciences, Office of Graduate Studies  
The George Washington University  
801 22nd Street NW, Phillips Hall 107

Washington DC 20052

For additional information about the admissions process visit the Columbian College of Arts and Sciences Frequently Asked Questions (<https://columbian.gwu.edu/graduate-admissions-faq/>) page.

Contact:

askccas@gwu.edu  
202-994-6210 (phone)

Hours: 9:00 am to 5:00 pm, Monday through Friday

## REQUIREMENTS

The master of arts in the field of speech-language pathology degree program is for students with an undergraduate degree in speech-language pathology.

The following requirements must be fulfilled:

The general requirements stated under Columbian College of Arts and Sciences, Graduate Programs (<https://bulletin.gwu.edu/arts-sciences/#degreeeregulationtext>).

42 credits: Non-thesis option—38 credits in required courses and 4 credits in elective courses; thesis option—36 credits in required courses and 6 credits of thesis. For all students, satisfactory completion of supervised practica and a master's summative assessment is required.

Code	Title	Credits
<b>Required</b>		
SLHS 6201	Clinical Practicum in Speech–Language Pathology (taken for five semesters for 1 credit each semester)	
SLHS 6205	Professional and Clinical Issues in Speech and Hearing	
SLHS 6207	Diagnostic Procedures in Speech and Hearing	
SLHS 6210	Research in Communication Sciences and Disorders *	
SLHS 6220	Disorders of Articulation and Phonology	
SLHS 6230	Pediatric Language and Speech Disorders I	
SLHS 6231	Pediatric Language and Speech Disorders II	
SLHS 6240	Neurogenic Communication Disorders	
SLHS 6241	Applied Neuroanatomy	
SLHS 6251	Speech Fluency Disorders Seminar	

SLHS 6260	Voice Disorders: Evaluation and Treatment
SLHS 6276	Aural Rehabilitation
SLHS 6281	Dysphagia

### Thesis students

Students selecting the thesis option complete 6 credits in thesis research from the following courses:

SLHS 6211	Preparing the Thesis Prospectus
SLHS 6998	Thesis Research
SLHS 6999	Thesis Research

### Non-thesis students

Students selecting the non-thesis option take 4 credits in elective courses selected from the following:

SLHS 6222	Acquired Neuromotor Disorders of Speech Production
SLHS 6284	Autism
SLHS 6291	Special Topics in Speech–Language Pathology (Literacy)
SLHS 6291	Special Topics in Speech–Language Pathology (Bilingualism)
SLHS 6286	Bilingualism
SLHS 6291	Special Topics in Speech–Language Pathology (Global Engagement)
SLHS 6291	Special Topics in Speech–Language Pathology (Aging)
SLHS 6295	Independent Research in Speech, Language, and Hearing

### Additional requirements

Satisfactory completion of supervised practica and a master's summative assessment.

\*Non-thesis students take SLHS 6210 for 3 credits, thesis students take the course for 1 credit.