MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT IN THE FIELD OF INTERDISCIPLINARY SECONDARY TRANSITION SERVICES

The online master of arts in education and human development in interdisciplinary secondary transition services prepares you to be a change agent in teaching, leadership, and support roles. Students learn to prepare youth with disabilities and at-risk youth to make successful transitions through high school to post-secondary education, employment, and independent adulthood.

The program is aligned with the Council for Exceptional Children Advanced Professional Standards for Transition Specialists (2013).

This nationally-recognized program provides critical knowledge and experience in the ever-emerging field of secondary transition based on legislative requirements, research, and evidence-based practices. With a strong social justice focus, students are prepared to effectively lead quality transition programs and services for all youth with disabilities in various settings.

Visit the program website (https://gsehd.gwu.edu/programs/masters-interdisciplinary-secondary-transition-services/) for additional information.

ADMISSIONS

Admission deadlines:	Fall – Rolling admissions Spring – Rolling admissions Summer – Rolling admissions
Recommendations required:	Two (2) recommendations
Prior academic records:	Transcripts are required from all colleges and universities attended, whether or not credit was earned, the program was completed, or the credit appears as transfer credit on another transcript. Unofficial transcripts from all colleges and universities attended should be uploaded to your online application. Official transcripts are required only of applicants who are offered admission. Transcripts from institutions outside the United States must be accompanied by an official transcript evaluation from an accredited independent evaluating agency. Please be sure you request a detailed evaluation that includes all course titles, credit hours, grade-point average (GPA), United States degree equivalency, and date of degree conferral. See the list of acceptable foreign credential evaluation services (http://www.naces.org/members/).
Statement of purpose:	In an essay of 250 to 500 words, state your purpose in undertaking graduate study at The George Washington University, describing your academic objectives, research interests, and career plans. Also discuss your related qualifications, including collegiate, professional, and community activities and any other substantial accomplishments not already mentioned in the application.
Additional requirements:	A resumé is required.
International applicants only:	Please review International Applicant Information (http://graduate.admissions.gwu.edu/international-applicants/) carefully for details on required documents, earlier deadlines for applicants requiring an I-20 or DS-2019 from GW, and English language requirements.

Supporting documents not submitted online should be mailed to:
Office of Graduate Admissions

Graduate School of Education and Human Development
The George Washington University
2136 G Street, NW
Washington, DC 20052

Contact for questions:
gsehdadm@gwu.edu ~ 202-994-9283 (phone) ~ 202.994.7207 (fax)
9:30 am – 6:00 pm, Monday through Friday

REQUIREMENTS

The following requirements must be fulfilled: 30 credits in required courses and successful completion of a comprehensive examination.

Code	Title	Credits
Required		
SPED 6210	Universal Design for Learning and Assessment	
SPED 6214	Applied Research in Secondary Transition Practices	
SPED 6222	Leadership in Disability Public Policy	
SPED 6230	Person-Centered Assessment Practices (taken for 3 credits)	
SPED 6231	Evidence-Based Instructional Practices in Secondary Transition	
SPED 6233	Culturally Responsive Curriculum in Special Education	
SPED 6235	Person-Centered Career Development Practices and Outcomes	
SPED 6236	Foundations of Transition Discoveries Youth Driven Practice	
SPED 6255	Collaboration with Diverse Youth, Families, and Stakeholders	
SPED 6995	Secondary Transition Leadership Internship	
Comprehensive examination		

Successful completion of a comprehensive examination is required of all students.